

# Facility Logo

## Controlled Substance Count Competency Demonstration

Criteria for successful completion: Successful **demonstration** of all steps

Met  Not Met

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Validator Signature: \_\_\_\_\_ Score: \_\_\_\_\_

Steps	Met	Not Met
Discuss the concept of confirmation bias and how it relates to double-checks and counts in healthcare.  Learner <b>verbalizes</b> why it is important for the nurse counting to be the originator of the comparison number, while the second nurse compares the actual count with the documentation.		
Learner <b>demonstrates</b> with trainer how to complete an accurate count of controlled substances from the “counting” side.		
Learner <b>demonstrates</b> with trainer how to complete an accurate count from the “documentation” side and completes documentation according to facility standards. 1. <List facility standards (with specific paperwork or computer documentation requirements) here> 2. <		

<p>Discuss the process for when a discrepancy is found.</p> <p>Learner <b>verbalizes</b> correct facility process: &lt;Insert correct facility process here. It may be similar to the following, or it may involve a completely different process based on facility resources.&gt;</p> <ol style="list-style-type: none"> <li>1. Look for the missing medication and attempt to put together the story of what happened (or, if the count discrepancy is an overage, look for documentation that could be miscalculated.)</li> <li>2. If found or easily explainable (e.g. missed documentation for a given dose that is documented elsewhere,) document the discrepancy and the resolution. Both nurses should sign this documentation.</li> <li>3. If unable to immediately resolve the issue, report to clinical leadership. If clinical leadership is unavailable, report to facility leadership. <b>DO NOT</b> delay or wait to report.</li> </ol>		
<p>Discuss the concept of tampering.</p> <ol style="list-style-type: none"> <li>1. Learner <b>verbalizes</b> the definition of tampering.</li> <li>2. Learner <b>identifies</b> 3 signs of tampering to look for with pills.</li> <li>3. Learner <b>identifies</b> 3 signs of tampering to look for with liquid medication.</li> </ol>		
<p>Discuss the process for when potential is found.</p> <p>Learner <b>verbalizes</b> correct facility process: &lt;Insert correct facility process here. It may be similar to the following, or it may involve a completely different process based on facility resources.&gt;</p> <ol style="list-style-type: none"> <li>1. If a facility-owned phone/camera and secure transmission (HIPAA compliant) is available, take picture of what was found. (<b>DO NOT</b> take pictures of resident information on personal phones.)</li> <li>2. Secure the medication that is of concern and report findings to clinical leadership. (If clinical leadership is not available, report findings to facility leadership. <b>DO NOT</b> delay or wait to report.)</li> </ol>		
<p>Learner either demonstrates or verbalizes process for security hand-off between nurses (either via key hand-off or sign-off/sign-in/biometrics.)</p>		

Validator Use Only – If criteria for successful completion not met, plans for remediation:

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If employee is remediated, please file this form *along with* the new form showing successful completion.